REGISTRATION FOR FALL 2014

Directions for registering online are being emailed to students. A printed copy can also be obtained at the Registrar's Office at 215 Markle Hall. As in previous semesters, students can register in person by returning a completed registration worksheet.

CLASS OF 2015
April 15–7 AM Registration online via Banner Self-Service opens
April 15–9 AM Students may register in person at 215 Markle Hall

CLASS OF 2016
April 17–7 AM Registration online via Banner Self-Service opens
April 17–9 AM Students may register in person at 215 Markle Hall

CLASS OF 2017
April 22–7 AM Registration online via Banner Self-Service opens
April 22–9 AM Students may register in person at 215 Markle Hall

Students are responsible for meeting class registration procedures and deadlines. Students who register after May 9 will be subject to a $50 late fee.

FINAL REGISTRATION. The payment due date for fall 2014 is expected to be in July 2014. Official Course Schedules will be emailed to all students on or about August 20, 2014. Schedules will be released only if all fees and charges are paid. Students with unpaid fees, charges, etc., must make satisfactory financial arrangements with the Controller's Office in order to receive their class schedule.

FALL CLASSES WILL BEGIN ON AUGUST 25, 2014. Students who fail to register for the fall 2014 semester and who do not report to College within the first two weeks by September 5, 2014 will be regarded as registered and must apply to the Dean of the College if they wish to return.

WAIT-LIST, DROP/ADD. Wait-listed courses will be recorded as WW or WL on the schedule. Your adviser and instructor or department head must approve acceptance for wait-listed courses by drop/add procedure. Students may drop/add following the registration period only by adviser and instructor approval up until the two-week deadline of September 5, 2014. Wait-listing yourself in multiple sections of the same course does not increase your chance of being accepted into the course. You should only wait-list yourself for a section that fits your schedule.

ADDRESS CHANGES. It is the student’s responsibility to keep the Registrar’s Office informed of permanent home address and phone numbers. The Registrar must receive address changes in writing.

PRIVACY INFORMATION. Each student has the right to limit the access of off-campus parties, excluding government agencies in certain situations, to information that would normally be released in the College Telephone and E-mail Directory or athletic programs. Students who wish to take advantage of this right may do so by making the request in the Registrar’s Office.

Notation of Rights under FERPA. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are: (1) The right to inspect and review the student’s education records. (2) The right to request the amendment of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights. (3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. (4) The right to file with the U.S. Department of Education a complaint concerning alleged failures by Lafayette College to comply with the requirements of FERPA. (5) The right to obtain a copy of Lafayette College’s student records policy. You can obtain a copy of the policy from the Registrar’s Office.

VOTER REGISTRATION INFORMATION. Students are encouraged to register to vote. Information concerning applications and procedures for all states are available via the Registrar's Office home page at http://registrar.lafayette.edu/additional-resources/voter-registration

REGISTRATION PROCEDURES TO BE USED BY ALL CLASSES
1. Make an appointment with your adviser to review course programs and to seek his or her approval of course registration selections. If registering online, you will need to obtain your alternate/registration PIN number from your faculty adviser. If registering in person, the fall 2014 registration worksheet must be approved and signed by the faculty adviser and returned within the designated times for your class. Forged signatures will subject student to disciplinary action. In such cases, registration will be cancelled.

2. Select a normal course load of four courses exclusive of Military Science and 0.25/0.50 credit courses. Be sure to avoid conflicts. In case of conflicts, required major courses will take preference in scheduling. Be sure to select at least one or two alternate courses in case a preferred course is closed.

3. Register for courses by using the complete CRN number as listed on the course and hour schedule, including when needed, lectures and laboratories/quizzes.

Original preferred sections are not final and will be subject to change within constraints of optimal enrollment balance, laboratory space and to accommodate the usual departmental changes in section additions or cancellations. Schedules also may have to be altered to resolve conflicts or use of alternate courses to replace closed options.

If participating in fall sports, efforts will be made to minimize late afternoon, evening scheduling.

Closed courses. Occasionally, it may be necessary to close a course to maintain optimal enrollment limits set by departments. In such cases, courses are normally filled by class seniority on a first-come, first-served basis. However, in certain courses an assigned number of spaces are reserved for each class. If a course is closed, first consider one of your alternate courses. If you wish to be added to the course wait-list, follow the online registration procedures for wait-listing or if registering in-person, inform the clerk who will assist you. If space is available at the start of the semester you must register by drop/add procedure.

Special prerequisites. Students should carefully check course prerequisites as stated in the catalog. Refer to Course and Hour Schedule for courses that designate consent by instructor or department head and require the signature of the appropriate person who should sign registration worksheet under course authorization column.

Students who wish to be considered for part-time registration status must submit petition to Registrar’s Office by August 1, 2014.

OFF CAMPUS STUDY ABROAD
Students who intend to study abroad next semester or enroll in Lafayette affiliated off-campus programs in the U.S. should return Fall 2014 registration worksheet to Registrar’s Office with an explanation of specific study program. For all off-campus study, Academic Progress Committee petitions with prior course approval must be filed with the Registrar.

PASS/FAIL–AUDIT OPTIONS
Eligibility—Juniors and Seniors in good standing whose cumulative GPA is 2.00 or higher may, in each semester, take one course on a Pass/Fail basis. A Pass grade (A through D) does not affect the student GPA, but an “F” grade does count in the GPA. (See the Lafayette College catalog online for details.)

Procedure—Students must seek approval of the Academic Progress Committee by the petition procedure to take a course for P/F credit. The petition must be pre-approved by major adviser with reasons clearly stated and be submitted no later than the end of the two week drop/add period.

Audit—An audit must be declared no later than the end of the two-week drop/add period. Permission must be granted by the Academic Progress Committee through the petition procedure and with the approval of the instructor and the academic adviser or the head of the department in which the course is offered. No credit will be granted, but if audit conditions are met the course will be appended to the permanent record.

CROSS REGISTRATION
Information on IVAC schedules and calendar dates are available in the Registrar’s Office: A full-time Lafayette day student may cross register for a course suitable to Lafayette degree programs, which cannot be scheduled at Lafayette. Courses are available at any one of the other member institutions of the Lehigh Valley Association of Independent Colleges (IVAC), Cedar Crest College, DeSales University, Lehigh University, Moravian College and Muhlenberg College. Provided the student has approval of faculty adviser, the Lafayette Registrar, and the appropriate persons at the host institution, and provided such course does not produce an overload. Grades will be accepted from the IVAC institutions. Credits taken through cross registration will be accepted toward Lafayette residency requirements.
FOR 2014 FALL TERM & 2015 INTERIM SESSION.
August 1, 2014

Deadline for graduating seniors to petition for part-time registration status August 25, 2014

Deadline for adding & dropping courses, conversion to pass/fail, audit declaration October 13-14, 2014

Fall Break

Oct 20, 2014

Mid-term grades due

Nov 3-4, 2014

Pre-registration for spring 2015 semester

Nov 12, 2014

Last day to withdraw without penalty from classes

Dec 5, 2014

Last day of classes

Dec 9-16, 2014

Final exam period

Dec 19, 2014

Final grades due at 12 Noon

Jan 5-25, 2015

Interim session

COURSE LOAD

For A.B. and B.S. science students, the normal course load is three or four courses, for B.S. Engineering students between three and five courses. Additional courses constitute an overload and will not be accepted during the registration period.

Students may seek approval to register for overload courses on a space available basis after the initial registration period only by approval of the Academic Progress Committee through the petition procedure. Previous academic history is a factor in reviewing overload requests. Requests may be submitted after April 22, but are normally not reviewed until after final grades are published. Overload petitions will not be accepted with original registration.

Course Numbers

100 Level

Introductory or fundamental courses: usually first course in department open to first-year students.

200 Level

Intermediate level courses which are normally open to first and second year students following the first level sequence and may have prerequisites: sophomore engineering courses normally not open to first-year students; courses open to students who have completed one year of college work or equivalent in the subject.

300 Level

Advanced-level courses which have prerequisites: normally open to juniors and seniors, Internships, Independent Study and Special Topics open only by permission of department chairman.

400 Level

Senior level or courses that have 300-level courses as prerequisites, these courses open only to honors candidates.

NOTE: Class availability, times and room assignments are subject to change. Corrections and updates to the course & hour listing can be found on the Registrar’s Office home page at http://www.lafayette.edu/~registrar/index.htm

Course hours are listed in military time, i.e. 1300–1PM, 1400–2PM, etc.

COURSE NUMBERS

A&S – Anthropology & Sociology

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<td>10010</td>
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<td>10012</td>
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<td>M W</td>
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<td>T R</td>
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<td>Introduction to Anthropology</td>
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<td>T R</td>
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ASIA – Asian Studies

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<tr>
<td>10049</td>
<td>Capstone</td>
<td>Dept., ASIA</td>
<td>TBA</td>
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ENG 100 – Introduction to Academic Writing
Focuses on rhetorical awareness. In this course, students will explore the reading and writing practices of the academic community. Through primary and secondary research, and through guided writing practice, students will critically examine what these practices mean and consider how students’ own reading and writing practices fit into those of “the Academy.” While additional texts may be assigned, writing produced by students in the class will serve as the principal texts for the course. Additional texts may include Graff & Birkenstein’s *They Say/I Say*, Harris’s *Rewriting How to Do Things with Texts*, and Richard Lanham’s *Revising Prose* [*W*] Prerequisites: FYS, First Year or Sophomore standing

GOVT 227-Latin American Politics
This course examines the dynamics of political and economic change in modern Latin America, with a focus on six countries: Argentina, Brazil, Chile, Mexico, Peru, and Venezuela. Topics include industrialization and the advent of mass politics, Marxist revolutions and movements, military coups and dictatorships, the neoliberal turn, the third wave of democratization, the challenge of democratic consolidation, and the recent resurgence of the left. The course compares a variety of theoretical approaches (modernization, dependency, cultural, institutionalist, leadership-centered) in an effort to explain both general processes of change and important differences between countries. [*W*] Prerequisite: Govt 102 or 103 or permission of instructor

HIST 119 – Introduction to History: Race and Ethnicity in America
The story of American history has, in many ways, been the story of white supremacy. The struggles to invent, define, and control race and ethnicity in North America took place over centuries, and transformed governments, labor systems, and even environments. Students will read and debate historical scholarship on topics ranging from Indian empires to slavery, immigration, civil rights, and mass-incarceration. Students will also learn how to research, write, and revise a historical research paper. [*W*]

PHIL 330 – Philosophy of Psychology
This course examines some key philosophical questions in psychology and psychiatry, questions such as: What is normal and abnormal in mental functioning? What is the nature of psychiatric classifications such as autism or depression? What can psychology and neuroscience teach us about right and wrong? What is empathy and what role does it play in our moral behavior? What does studying the brain teach us about free will and responsibility?

PSYC 256 – Cognitive Psychology I
Cognitive psychology is the study of how humans process (i.e., acquire, store, and use) information. Topics include perception, attention, memory, imagery, problem solving, expertise and other processes that allow us to function in the world. This course will provide you with a survey of the phenomena and theories of human cognition through an exploration of past and present research within the field. We will examine these issues through a combination of lectures, demonstrations, and discussion. Prerequisites: PSYC 110